## Santa Ana Unified School District

## 1 Page SPSA Questionnaire for Board

## 2015-16

## School: Heninger Elementary School

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - Targeting Long Term English Learner (LTELs) students (finding the cause of their inability to re-classify) and having the TOSA provide instructional support to assist in reclassification efforts upon results from the 2015-2016 CELDT. Results are anticipated to be available in January, 2016 with individual focus of the LTELs expected to begin in February, 2016.
  - All 6<sup>th</sup> grade students will remain in self-contained classes in order for learning to be the focus, not the schedule.
  - Moved 7<sup>th</sup>/8<sup>th</sup> grade students to SAHS campus to add flexibility in using facilities to increase instructional opportunities.
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - We created a 7<sup>th</sup> and 8<sup>th</sup> grade math section with added support.
  - We added Playworks to assist us with our playground management.
  - Added the following to increase parent engagement: PTO, Madres Unidas, and a Parent Resource Room.
- 3) What is your site doing *more of* this year to improve student achievement?
  - Stronger concerted effort to use our computer-based supports with fidelity.
  - Longer library hours during our reading campaigns.
  - We have increased the number of available tutoring/support hours for our teachers to work with students in targeted instruction before/after school.
- 4) What is your site doing less of this year to improve student achievement?
  - Due to the structural changes, less efforts need to be made to monitor middle school and elementary school supervision on one campus.
  - Less time is spent on analysis summative assessments (replaced with time on formative).
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - We are increasing arts education (band, orchestra, dance, and film) to our 6<sup>th</sup> -8<sup>th</sup> grade students.
  - We are using After-School clubs to provide yearbook, film, sports, and robotics to our middle school students.
  - Increasing partnerships with *Triple Threat* and *Capital Group* to bring added enrichment: *Triple Threat*. Enrichment activities that include Arts, Athletics and Academics, 6<sup>th</sup> Grade SPARK program to promote Health, Motivation, & Mentorship

*Capital Group*: Enrichment activities include Chess Club for 3-6<sup>th</sup> grade, Junior Achievement Reading with 3<sup>rd</sup> grade students, Read Across America; working with 8<sup>th</sup> grade students in the area of college and career readiness focusing on job hiring skills and the process at Capital Group's Irvine office site for students to gain "real-world' experiences.